

**Academic discipline:  
“Native literature for children”**

<b>Code and name of specialty</b>	1-01 01 01 Preschool Education
<b>Training course</b>	1
<b>Semester of training</b>	2
<b>Number of class hours:</b>	54
<b>Lectures</b>	26
<b>Seminar classes</b>	-
<b>Practical classes</b>	28
<b>Laboratory classes</b>	-
<b>Form of current assessment (credit/differential credit/exam)</b>	credit
<b>Number of credits</b>	3
<b>Competencies to be formed</b>	To solve the tasks of professional and personal education, plan and carry out professional development. To carry out professional activity in conditions of updating its goals, content, technology change; to determine methods of solving professional tasks, evaluate their effectiveness and quality. To take into account the psychological patterns of teaching and upbringing in pedagogical activity. To select works of native fiction literature for use in the educational process of preschool education institutions.

**Brief content of the academic discipline:**

The discipline programme consists of survey and monographic topics. In the examined topics, more attention is paid to writers whose work is not studied monographically.

The structuring of the content of the educational material of this discipline is based on the principle of a thematic approach, which provides for the division of educational material into relatively independent sections (topics).

Practical classes should be active, creative, and develop students' independent thinking. Classes can be conducted in the form of a conversation, discussion of messages prepared by students, and also use the technique of writing a review of collections of essays for children.