

**Academic discipline:  
«Fundamentals of pedagogy»**

<b>Code and name of specialty</b>	1-01 01 01 Preschool education
<b>Training course</b>	1
<b>Semester of training</b>	1
<b>Number of class hours:</b>	108
<b>Lectures</b>	46
<b>Seminar classes</b>	-
<b>Practical classes</b>	62
<b>Laboratory classes</b>	-
<b>Form of current assessment (credit/differential credit/exam)</b>	credit
<b>Number of credits</b>	6
<b>Competencies to be formed</b>	To be able to carry out professional activities in conditions of updating its goals, content, changing technologies, determine methods for solving professional tasks, to evaluate their effectiveness and quality. To know how to determine independently the tasks of professional and personal development, engage in self-education, consciously plan professional development. To possess a system of knowledge in the field of theory and methodology of pedagogical activity. To understand historical and innovative processes in education.

**Brief content of the academic discipline:**

The relevance of the discipline "Fundamentals of pedagogy" is due to the need to study based on an interdisciplinary approach. The system of general pedagogical training of students of the Faculty of Pedagogy and Psychology of Childhood involves the study of the following sections: "Pedagogy of a modern school"; "Pedagogical systems and technologies".

The composition of the sections and the sequence of their study are considered optimal, because, firstly, they bring the process of general pedagogical training of a future teacher in line with the requirements of time, the level of development of pedagogical science and practice. Secondly, they provide the necessary theoretical basis and practical readiness of students for effective pedagogical activity, as well as for in-depth study of specific issues of pedagogy in the framework of special courses at senior courses.