**The name of the academic discipline:**

**“Pedagogical Deontology”**

|  |  |
| --- | --- |
| **Specialty code and name** | 1-01 01 01 Preschool Education |
| **Year of study** | 4 |
| **Semester of study** | 8 |
| **Number of in-class academic hours:** | 40 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 14 |
| - |
| 26 |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 4 |
| **Competences** | Educational competencies – to solve problems of professional and personal development, to plan and implement advanced training; special competencies – to organize productive interaction of the preschool educational institution with social partners, to participate in solving socially significant problems of the region; to design trajectories of personal and professional development of the preschool teacher to solve professional problems. |
| **Summary of the academic discipline:**  The purpose of studying the discipline is to form students' understanding of pedagogical deontology as a branch of ethical knowledge and the foundations of deontological competence.  Objectives of studying the discipline:  1. To study the theoretical foundations of pedagogical deontology.  2. To characterize the categories of science, to study the purpose, tasks, and principles of pedagogical deontology.  3. To characterize the structure and components of deontological competence.  4. To study the methods of solving deontologically determined situations. | |