

**Academic Discipline:**  
**«Primary school didactics»**

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| <b>Code and name of specialty</b>  | 1-01 02 01 Primary education  |
| <b>Training course</b>   | 1   |
| <b>Semester of training</b>  | 2   |
| <b>Number of class hours:</b>  | 56  |
| <b>Lectures</b>  | 20  |
| <b>Seminar classes</b>   | -   |
| <b>Practical classes</b>   | 36  |
| <b>Laboratory classes</b>  | -   |
| <b>Form of current assessment (<i>credit/differential credit/exam</i>)</b>   | exam  |
| <b>Number of credits</b>   | 3   |
| <b>Competences to be formed</b>  | To ensure the formation of universal competencies among students: to solve problems of professional and personal development, to plan and implement advanced training and basic professional competencies: to plan the learning process, to set educational goals, to select the content of educational material, methods and technologies based on a system of knowledge in the field of theory and methodology of pedagogical activity; to be guided by regulatory legal acts in the field of education, to develop educational and planning documentation, to work with various types of school documentation. |
| <b>Brief content of the academic discipline:</b>   |   |
| The summary of the content of the discipline includes the characteristics of the learning process as an integrated system, the patterns and principles of learning, the content of education, types and methods of teaching younger schoolchildren, forms of organization of teaching younger schoolchildren, reveals the problems of pedagogical diagnostics in the process of teaching younger schoolchildren, adaptation of students to school conditions, didactic culture of primary school teachers. |   |