Academic Discipline: «Social psychology»

Код и наименование спе-	1-01 02 01 Primary education
циальности	
Курс обучения	1
Семестр обучения	2
Количество аудиторных	54
часов:	
Лекции	20
Семинарские занятия	
Практические занятия	14
Лабораторные занятия	20
Форма текущей аттеста-	exam
ции (зачет/ дифференци-	
рованный зачет/экзамен)	
Количество зачетных	3
единиц	
Формируемые компетен-	To work in a team. To perceive social, ethnic, confes-
ции	sional, cultural and other differences with tolerance.
	To carry out effective interaction with the participants
	of the educational process on the basis of the norms of
	pedagogical ethics.

Brief content of the academic discipline:

The structure of the discipline «Social psychology» has a systematic character and is represented by the following sections: «Introduction to social psychology», «Social psychology of personality», «Interpersonal communication and interpersonal relationships», «Psychology of the group», «Social behavior».

The first section allows to get acquainted with the subject, purpose, objectives and methods of social psychology, the main stages of its development as a science. The second section includes consideration of the problem of personality in the social world; the link between behavior, motivation and social attitudes of the individuals. The third section is devoted to the consideration of various aspects of interpersonal communication and interpersonal relations; familiarization with the understanding of the conflict, its structure, dynamics and strategies of personal behavior in a conflict situation. The fourth section examines the socio-psychological features of a social group, group phenomena and processes, as well as the patterns of behavior of a person in a group. Significant attention is paid to the study of the psychological characteristics of human behavior in a crowd, consideration of the psychological mechanisms of the impact of a spontaneous group on an individual. The fifth section allows to get acquainted with various types of human social behavior.