The name of the academic discipline: "Inclusive Educational Practices"

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The study of the academic discipline ensures the
formation of universal and basic professional
competencies in students: to work in a team,
tolerantly perceive social, ethnic, religious,
cultural and other differences (UC-4); to select the
content, forms, methods and means of teaching
and upbringing to include students with special
educational needs in the educational process and
interaction with peers (BPC-6).

Summary of the academic discipline:

The content of the academic discipline includes questions about the special educational needs of students, strategies for supporting them in the educational process; about modern approaches to the implementation of educational programs for students with special educational needs; about methods, means, technologies for organizing the educational and cognitive activities of students taking into account special educational needs; about organizing interaction and cooperation of participants in the educational process.