Academic discipline: "Information Technology in Education"

| Code and name of | 1-02 01 01 History and Social sciences |
|---------------------------|---|
| specialty | 1 02 01 01 Thistory and Social Sciences |
| Training course | 1 |
| | 2 |
| Semester of training | |
| Number of class hours: | 72 |
| Lectures | 4 |
| Seminar classes | - |
| Practical classes | - |
| Laboratory classes | 68 |
| Form of current | credit |
| assessment | |
| (credit/differential | |
| credit/exam) | |
| Number of credits | 3 |
| | |
| Competencies to be | Mastering the discipline "Information technology in |
| formed | education" should provide the formation of universal |
| | competencies: to solve professional problems based |
| | on the use of information and communication |
| | technologies, to communicate in oral and written |
| | forms in the national and foreign languages to solve |
| | problems of professional, interpersonal and |
| | intercultural interaction; basic professional |
| | competence: to conduct educational, methodological, |
| | research and innovative activities in the post-Soviet |
| | countries; to conduct research and development |
| | activities in the field of education, as well as in the |
| | field of education. |
| D | netart of the academic disciplines |

Brief content of the academic discipline:

The "Information Technology in Education" discipline includes the following sections: introduction to information technology, word processing technology, spreadsheet technology, graphic information processing technology, multimedia presentations in educational and professional activities of a teacher, telecommunications technology in education.