

**Academic discipline:  
"Fundamentals of psychology and pedagogy"**

<b>Code and name of specialty</b>	1-02 01 01 History and Social sciences
<b>Training course</b>	1
<b>Semester of training</b>	1
<b>Number of class hours:</b>	68
<b>Lectures</b>	28
<b>Seminar classes</b>	-
<b>Practical classes</b>	40
<b>Laboratory classes</b>	-
<b>Form of current assessment (credit/differential credit/exam)</b>	Credit
<b>Number of credits</b>	3
<b>Competencies to be formed</b>	To solve problems of professional and personal development, to plan and implement professional development. To carry out effective interaction with the participants of the educational process on the basis of the norms of pedagogical ethics.
<b>Brief content of the academic discipline:</b>	
<p>The relevance of the discipline "Basics of psychology and pedagogy" is due to the need to study on the basis of interdisciplinary approach such complex phenomena as developing personality and education in new socio-cultural conditions.</p> <p>This approach will contribute to the construction of a generalized picture of the studied phenomena, their deeper comprehension, identification of interrelations and influence, which will be the basis for further effective study of psychological and pedagogical disciplines by students and passing of all kinds of practice.</p> <p>The main integrating ideas of the discipline are the phenomena of developing personality as the highest value in the modern world of technology and education as the main mechanism of development of personality and society as a whole. These complex and multifaceted phenomena will be examined from the perspective of psychology and pedagogy in an interdisciplinary, historical and contemporary context.</p>	