| "Pedagogy" | |
|------------------------------|---|
| Code and name of | 1-02 01 01 History and Social Sciences |
| specialty | |
| Training course | 2 |
| Semester of training | 3 |
| Number of class hours: | 68 |
| Lectures | 34 |
| Seminar classes | - |
| Practical classes | 34 |
| Laboratory classes | - |
| Form of current | Exam |
| assessment | |
| (credit/differential | |
| credit/exam) | |
| Number of credits | 3 |
| | |
| Competencies to be formed | Formation of psychological and pedagogical competences, which are universal and aimed at solving social and personal problems not only in the pedagogical field but also in the field of other professions. The formation of basic professional competencies is aimed at the ability to design the learning process, set educational goals, select the content of educational material, methods and technologies based on the system of knowledge in the theory and methodology of pedagogical activity; to design the educational process, select methods, forms, technologies appropriate to the educational goals and objectives, taking into account the orientation of students and priorities of educational work; to carry out effective interaction with participants of the educational process on the basis of |
| G 64 | the norms of pedagogical ethics. |

Academic discipline: "Pedagogy"

Summary of the content of the academic discipline:

The structure of the discipline is systemic in nature and includes two interrelated levels of consideration of education issues. The first level is theoretical and methodological – theory, history, methodology of education. It assumes formation of holistic idea of education as a socio-cultural and pedagogical phenomenon. The second level is instrumental and includes mechanisms for organizing the educational process. This includes theoretical knowledge and practical skills in designing the content of teaching and learning, establishing interdisciplinary links, and developing teaching and learning materials for the educational process.