Academic discipline: «Psychological safety at school»

| 1-02 03 04 Russian language and literature. Foreign |
|--|
| language (English) |
| 3 |
| 5 |
| 34 |
| 14 |
| - |
| 20 |
| - |
| Credit |
| |
| |
| |
| 3 |
| The study of the discipline contributes to the |
| formation of social interaction skills, abilities to |
| interpersonal communications, self-education and |
| improvement of professional activity |
| |

Summary of the content of the academic discipline:

The structure of the discipline is represented by the following sections: "Educational environment: psychological principles, conditions of formation and preservation", "Fundamentals of psychological safety in the family - school system", "Psychological markers of family distress", "Organization of psychological and pedagogical support for students in a socially dangerous situation", "Fundamentals of psychological safety in the system students' collective", "Psychological markers of deviant behavior, bullying, mobbing, cyberbullying, etc.", "Psychological foundations and techniques for building an individual educational route for students, taking into account their resource potential", "Organization of psychological and pedagogical support of a classroom team depending on the stage of its development", "Implementation of personal and professional self-development of a teacher", "Psychological strategies of team building as a resource for a safe educational environment", "Psychological technologies for organizing professional activities of a teacher", "Psychological techniques for preventing professional burnout and emotional stress in the activities of a teacher", "Psychological reflection on the experience of modeling a safe educational environment at school using the project method".