

**Academic discipline:  
" Inclusive educational practice"**

<b>Code and name of specialty</b>	1-03 01 07 Musical art, rhythmic and choreography
<b>Training course</b>	3
<b>Semester of training</b>	6
<b>Number of class hours:</b>	54
<b>Lectures</b>	18
<b>Seminar classes</b>	-
<b>Practical classes</b>	28
<b>Laboratory classes</b>	8
<b>Form of current assessment (credit/differential credit/exam)</b>	Credit
<b>Number of credits</b>	3
<b>Competencies to be formed</b>	Mastering of the academic discipline "Prevention of deviant behavior" is aimed at forming <i>universal competence</i> : to work in a team, to perceive social, ethnic, confessional, cultural and other differences with tolerance; <i>basic professional competence</i> : to select the content, forms, methods and means of teaching and education to include students with special educational needs in the educational process and interaction with coevals.
<b>Summary of the content of the academic discipline:</b>	
The content of the academic discipline includes such subjects as the essence, tasks, principles of inclusive and special education; psychological and pedagogical characteristics of peoples with special needs of psychophysical development; legal, scientific and methodological basics of the organization of integrated and inclusive education in the Republic of Belarus; the modern system of special educational services for children with special needs of psychophysical development in the Republic of Belarus; peculiarities of teaching and education of children with special educational needs; the educational system of the Republic of Belarus; scientific and methodological basics for the organization of productive interaction with parent and student groups in an inclusive education environment.	