

**Academic discipline:**  
**«Fundamentals of pedagogy for inclusive and special education»**

<b>Code and name of specialty</b>	1-03 03 01 Logopaedics
<b>Training course</b>	1
<b>Semester of training</b>	1
<b>Number of class hours:</b>	50
<b>Lectures</b>	22
<b>Seminar classes</b>	-
<b>Practical classes</b>	24
<b>Laboratory classes</b>	4
<b>Form of current assessment (credit/differential credit/exam)</b>	credit
<b>Number of credits</b>	3
<b>Competencies to be formed</b>	<p>To solve problems of professional and personal development, to plan and implement professional development.</p> <p>To design the learning process, to set the educational goals, to select the content of the educational material, methods and technologies on the basis of the system of knowledge in the theory and methodology of pedagogical activity.</p> <p>To determine goals, content, methods, techniques and technologies of education and training on a diagnostic basis, taking into account special educational needs of students.</p>

**Brief content of the academic discipline:**

The aim of the course is to develop professional pedagogical competence and readiness of future teachers to work in the conditions of inclusive and special education. The objectives of the course are: to form an understanding of the essence of inclusive processes in the social community and the education system; to ensure that future teachers accept the values of inclusive and special education as the basis of inclusive and special pedagogical culture; to promote understanding of the need to implement humanistic approach in the educational and social space, to develop tolerant attitude of future teachers to participants of inclusive educational environment; to form inclusive pedagogy of inclusive education.