Code and name of specialty1-03 03 01 LogopaedicsTraining course1Training course1Semester of training2Number of class hours:22Lectures22Seminar classes-Practical classes24Laboratory classescreditForm of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Training course1Semester of training2Number of class hours:22Lectures22Seminar classes-Practical classes24Laboratory classescreditForm of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Semester of training2Number of class hours:2Lectures22Seminar classes-Practical classes24Laboratory classesCreditForm of currentcreditassessmentcredit(credit/differential3Number of credits3Competencies to beTo design the learning process, to set educational
Number of class hours:Lectures22Seminar classes-Practical classes24Laboratory classes24Laboratory classescreditForm of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Lectures22Seminar classes-Practical classes24Laboratory classescreditForm of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Seminar classes-Practical classes24Laboratory classes-Form of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Practical classes24Laboratory classes24Form of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Laboratory classesForm of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
Form of current assessment (credit/differential credit/exam)creditNumber of credits3Competencies to beTo design the learning process, to set educational
assessment (credit/differential credit/exam)Image: Competencies to beNumber of credits3Competencies to beTo design the learning process, to set educational
(credit/differential credit/exam)(credit/exam)Number of credits3Competencies to beTo design the learning process, to set educational
credit/exam)Number of credits3Competencies to beTo design the learning process, to set educational
Number of credits3Competencies to beTo design the learning process, to set educational
<b>Competencies to be</b> To design the learning process, to set educational
formed goals, to select the content of learning material,
methods and technologies on the basis of the system
of knowledge in the theory and methodology of
pedagogical activity. To select the content, forms,
methods and means of education and upbringing, to
apply them in the educational process taking into
account age and psychological peculiarities of
students. To design the educational process with
students with special educational needs on the basis of
medical-biological, psychological, linguistic
knowledge and skills.

## Academic discipline: «Prevention and correction of voice disorders»

Brief content of the academic discipline:

During the study of the compulsory module "Prevention and correction of voice disorders" students develop an understanding of voice disorders, their types, etiology, biological basis of formation and functioning of the vocal apparatus, age-specific features of vocal function, as well as methods of diagnosis and correction of voice disorders in children and adults. Students study preventive measures carried out in order to prevent voice disorders.