

**The name of the academic discipline:  
“Modern problems and methods of language learning”**

<b>Speciality code and name</b>	1-21 05 06 Romance Germanic Philology
<b>Year of study</b>	3
<b>Academic semester</b>	5
<b>Amount of classroom-based hours</b>	48
<b>Lectures</b>	24
<b>Seminar classes</b>	24
<b>Practical classes</b>	-
<b>Laboratory classes</b>	-
<b>Form of current certification (<i>credit/ graded credit /exam</i>)</b>	credit
<b>Amount of credit hours</b>	3
<b>Competences</b>	To know the current problems and priority directions of modern linguistics, the main methods of linguistic research

**Summary of the academic discipline:**

The discipline "Modern problems and methods of language learning" is aimed at forming students' ideas about modern areas of linguistic research in the late twentieth and early twenty-first centuries. The academic discipline includes four topics: "Historical and philosophical prerequisites for the emergence of modern linguistics", "Scientific paradigms in the history of linguistic research", "The evolution of linguistic ideas in the second half of the twentieth century", "The main directions of linguistic research in the second half of the twentieth century". The first topic provides for the consideration of historical conditions and philosophical trends that influenced the formation of linguistics as a science in the nineteenth and first half of the twentieth centuries. Within the framework of the second topic, the concept of a scientific paradigm according to T. Kuhn is considered and three linguistic paradigms are characterized: comparative-historical, system-structural and anthropocentric. The third topic presents the evolution of scientific views on the image of language in the linguistics of the twentieth century. The fourth topic involves acquaintance with such areas of linguistic teachings of the second half of the twentieth century as: generative linguistics, functional linguistics, cognitive linguistics, sociolinguistics, psycholinguistics, applied linguistics.