

**Academic discipline:  
"Pedagogy"**

<b>Code and name of specialty</b>	1-23 01 05 Sociology
<b>Training course</b>	3
<b>Semester of training</b>	6
<b>Number of class hours:</b>	16
<b>Lectures</b>	2
<b>Seminar classes</b>	4
<b>Practical exercises</b>	-
<b>Laboratory classes</b>	-
<b>Form of intermediate assessment (credit/differential credit/exam)</b>	exam
<b>Number of credits</b>	3
<b>Competencies to be formed</b>	To develop professional activities following the current requirements; to ensure the quality of the educational process through the new educational technologies implementation; to analyze socially significant problems arising in educational processes and systems; to possess methods of selecting pedagogical tools (methods, forms, techniques) necessary to achieve the set goals and objectives
<b>Summary of the content of the academic discipline:</b>	
The educational discipline "Pedagogy" is aimed at mastering the most demanded educational technologies in practice; introduction to the innovative organization of teacher-student interaction in the classroom; developing students' skills and abilities to consider pedagogical phenomena based on a historical approach; the formation of a pedagogical worldview. The program provides the study of the genesis of education, the development of schools and pedagogical thought, the development of schools and pedagogy in Western Europe and Russia in the XVII–XVIII centuries, the general theoretical and didactic views of the classical scholars of Western European pedagogy of the XIX century, the education system in Russia and Belarus in the XIX-XXI centuries, trends in the development of the world education system at present time.	