

**Name of the academic discipline:**  
**«Educational psychology»**

<b>Code and name of the specialty</b>	1-23 01 04 Psychology
<b>Course of Study</b>	3
<b>Semester of study</b>	6
<b>Number of classroom hours:</b>	64
<b>Lectures</b>	32
<b>Seminar classes</b>	32
<b>Practical classes Laboratory classes</b>	-
	-
<b>Form of midterm assessment (credit/ differentiated credit/ exam)</b>	Exam
<b>Number of credits</b>	3
<b>Formed competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>– methodology, methods and history of educational psychology as a science;</li> <li>– psychology of learning and teaching, educational activities and the main directions of its organization;</li> <li>– features of learning at different age stages;</li> <li>– psychological characteristics of learning ability, academic performance and pedagogical assessment;</li> <li>– psychological essence of education (definition, institutions, means, role of communication);</li> <li>– psychological foundations of education at different age stages;</li> <li>– psychological characteristics of the teaching profession;</li> <li>– characteristics of pedagogical activity and its style;</li> <li>– characteristics of pedagogical interaction and communication;</li> <li>– psychology of the teaching staff.</li> </ul> <p>To be able to:</p> <ul style="list-style-type: none"> <li>– navigate modern concepts of organizing the educational process;</li> <li>– carry out research activities to study the personality and activities of subjects of the educational process;</li> <li>– analyze educational, training and pedagogical activities, educational and pedagogical cooperation and communication;</li> </ul> <p>To master:</p> <ul style="list-style-type: none"> <li>– technologies of training and education, methods and techniques of pedagogical interaction, techniques of self-regulation of activity and behavior.</li> </ul>
<b>Brief summary of the academic discipline:</b>	
<p>Within the framework of educational psychology, the problems of managing the process of assimilation of knowledge, psychological laws of learning, psychological factors influencing its success are studied, and psychological aspects of pedagogical activity are also considered. The problems of educational psychology considered within the framework of the academic discipline are analyzed from the standpoint of the personal-activity approach in the general context of the main trends in the development of modern education. In accordance with this</p>	

approach, the content of the discipline pays special attention to the problems that today form the foundation of educational psychology. Such key problems are: interaction between a teacher and students as educational cooperation of equal partners, psychological characteristics of a teacher and students as subjects of educational activity, psychological patterns of teaching and education, as well as psychological features of educational activity.

The current level of development of psychological science and psychological and pedagogical practice shows that an effective process of teaching and education is impossible without the participation of qualified psychologists who have knowledge, skills, and abilities in the field of educational psychology.