**Name of the academic discipline:**

**«Inclusive Psychology»**

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| **Specialty code and name** | 1-23 01 04 Psychology |
| **Course of study** | 4 |
| **Semester of study** | 7 |
| **Number of classroom hours:** | 52 |
| **Lectures**  **Seminar sessions**  **Practical exercises**  **Laboratory classes** | 26 |
| - |
| 26 |
| - |
| **Current certification form (test */* differentiated credit */* exam)** | test |
| **Number of credits** | 3 |
| **Emerging competencies** | Apply systematic knowledge about the patterns of human mental development in ontogenesis and the causes of its disorders in psychodiagnostic, psychocorrective, consultative and pedagogical work. To create an inclusive educational environment and rehabilitate patients with brain damage, as well as children with special mental and physical development. |
| **Summary of the academic discipline:**  General ideas about inclusive psychology and inclusive education. Current trends in inclusive education in the Republic of Belarus and other countries. Psychology of inclusive education at school. Psychology of inclusive education in higher education institutions. Accessibility of inclusive education for people with hearing impairments, musculoskeletal disorders, emotional and volitional disorders, and speech disorders. Inclusive education for people with intellectual and personal disabilities. | |