**The name of the academic discipline:**

**“Theoretical foundations of speech development of preschool children”**

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| **Specialty code and name** | 6-05-0112-01 Preschool Education |
| **Year of study** | 2 |
| **Semester of study** | 3 |
| **Number of in-class academic hours:** | 50 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 22 |
| 6 |
| 22 |
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| **Form of the current assessment (*credit/ graded credit /exam*)** | credit |
| **Number of credit points** | 3 |
| **Competences** | Basic professional competence – setting educational goals, designing, implementing and monitoring the process of speech development of preschool children. |
| **Summary of the academic discipline:**  The purpose of the academic discipline: to develop students' professional competence in the field of theoretical foundations of speech development in preschool children.  Objectives of the academic discipline:  1. To develop scientific knowledge about the process of speech development and verbal communication in children.  2. To develop comprehensive pedagogical knowledge about the essence of modern concepts of speech development and teaching the native language to preschool children, including in the situation of closely related Russian-Belarusian bilingualism.  3. To promote understanding of the role of the native language as one of the fundamental and universal aspects of national and world culture, the organization of all structures of consciousness.  4. To develop a deep understanding of the role of language in the mental development of a child, the uniqueness of linguistic ontogenesis, the process of speech development as qualitative changes, leaps, internally connected with the development of thinking and consciousness, covering all aspects and connections of the word.  5. To develop the ability to see and understand age-related and individual characteristics of speech development and speech communication of preschool children at different age stages and, in accordance with this, to organize the development of practical foundations for teaching preschool children the basics of speech development. | |