**The name of the academic discipline:**

**“Formation of functional literacy in teaching the Russian language”**

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| **Specialty code and name** | 6-05-0113-02 Philology Education (Russian Language and Literature) |
| **Year of study** | 2 |
| **Semester of study** | 4 |
| **Number of in-class academic hours:** | 68 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 34 |
| - |
| 34 |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | credit |
| **Number of credit points** | 3 |
| **Competences** | As a result of studying the discipline, the student must have the following competencies:  UС-6. Show initiative and adapt to changes in professional activity.  BPC-1. Design the learning process, set educational goals, select the content of educational material, methods and technologies based on the system of knowledge in the field of theory and methodology of pedagogical activity.  BPC-5. Select the content, forms, methods and means of training and education, apply them in the educational process taking into account the age and psychological characteristics of students. |
| **Summary of the academic discipline:**  In the context of socio-economic modernization, society needs a person who is educated, able to work for results, capable of certain, socially significant achievements, therefore the relevance of my work is that the concept of "functional literacy" has become increasingly intensively developing. In addition to basic literacy as the ability of an individual to read, understand, compose simple short texts, the ability to build reasoning and perform simple mathematical operations, it is necessary to form a "functionally literate" personality for successful adaptation in society, for professional career growth.  The purpose of mastering the discipline is to form an idea of ​​​​the functional literacy of students and its components, the format of assignments and approaches to teaching and assessing the level of development of reading literacy, as well as the formation of competencies in the field of oral and written communication activities and the readiness to use them in the process of implementing professional tasks. | |