**The name of the academic discipline:**

**“Information Technologies in Education”**

|  |  |
| --- | --- |
| **Specialty code and name** | 6-05-0114-01 Social, Pedagogical and Psychological Education |
| **Year of study** | 1 |
| **Semester of study** | 2 |
| **Number of in-class academic hours:** | 48 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 4 |
| - |
| - |
| 44 |
| **Form of the current assessment (*credit/ graded credit /exam*)** | credit |
| **Number of credit points** | 3 |
| **Competences** | Mastering the academic discipline "Information Technologies in Education" should ensure the formation of a universal competence: solving problems of professional activity based on the use of information and communication technologies |
| **Summary of the academic discipline:**  A modern teacher without knowledge of the possibilities of using information and communication technologies (ICT) in education cannot effectively solve professional tasks aimed at developing students' information and communication competencies. Electronic educational resources, the content of which should be presented as a textographic and high-tech interactive multimedia product, are becoming a key component of pedagogical technologies. The goal of the academic discipline is to develop students' knowledge, skills and abilities in the field of using information technologies in the educational process.  Discipline content:  SECTION 1. INFORMATION AND COMMUNICATION TECHNOLOGIES IN EDUCATION.  SECTION 2. COMPUTER-ORIENTED DIDACTIC SYSTEMS AND TECHNOLOGIES OF THEIR CONSTRUCTION. | |