**The name of the academic discipline:**

**“Social Pedagogy”**

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| **Specialty code and name** | 6-05-0114-01 Social, Pedagogical and Psychological Education |
| **Year of study** | 1 |
| **Semester of study** | 1 |
| **Number of in-class academic hours:** | 68 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 36 |
| 32 |
| - |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 4 |
| **Competences** | Work in a team, tolerate social, ethnic, religious, cultural and other differences; create conditions for the successful socialization of students, provide socio-pedagogical and psychological support for the process of socialization and social education of students in educational institutions of various types. |
| **Summary of the academic discipline:**  The purpose of the discipline is to master the development patterns, theoretical and methodological foundations of social pedagogy as a science and a sphere of practical activity in historical retrospect and at the present stage.  Tasks:  1. To study the main theoretical, methodological and historiographic prerequisites for the development and formation of social pedagogy.  2. To characterize the most important categories of social pedagogy.  3. To study the process of human socialization as a socio-pedagogical phenomenon.  4. To study the specifics of the professional activity of a social educator with various categories in need of social protection.  5. To consider the process of human adaptation and maladaptation, ways to prevent a person from becoming a victim of socialization. | |