

**Academic discipline:  
«Pedagogy»**

<b>Code and name of the specialty</b>	6-05-0232-04 Romano-Germanic Philology
<b>Year of study</b>	1
<b>Semester</b>	2
<b>Number of class hours</b>	42
<b>Lectures</b>	28
<b>Seminar classes</b>	14
<b>Practical classes</b>	-
<b>Laboratory classes</b>	-
<b>Form of current assessment</b> ( <i>pass/differential pass/ examination</i> )	pass
<b>Number of credit points</b>	3
<b>Forming competencies</b>	To develop the content of education, establish interdisciplinary links and develop (improve) educational and methodological support for the educational process (including on the basis of electronic means); to design and organize the educational process, manage it using effective technologies (including diagnostic tools), accounting the individual characteristics, students and establishment pedagogically appropriate relationships with all participants in the educational process.

**Brief content of the academic discipline:**

The orientation of higher education towards the high quality of training of specialists radically changes approaches to the structure and content of didactic units of pedagogy, which makes it necessary to change both the software and the content, methods, and forms of organization of educational cooperation.

The main goal of mastering the discipline "Pedagogy" is the formation in future teachers of psychological and pedagogical competencies that contribute to the effective solution of professional, social and personal problems of pedagogical activity. The objectives are determined by the requirements for students to master the generalized knowledge and skills that underlie the psychological and pedagogical competencies, which, in turn, characterize the professional and pedagogical competence of the graduate as a result and a criterion for the quality of training of future teachers at the university.