**The name of the academic discipline:**

**“Fundamentals of student research”**

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| **Speciality code and name** | 6-05-0232-04 Romance Germanic Philology |
| **Year of study** | 2 |
| **Academic semester** | 4 |
| **Amount of classroom-based hours:** | 32 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 12 |
| 20 |
| - |
| - |
| **Form of intermediate certification (*credit/ graded credit /exam*)** | credit |
| **Amount of credit hours** | 3 |
| **Competences** | To have an idea of the basic concepts of scientific research methodology; know the methodology of preparation and design of linguistic research papers. |
| **Summary of the academic discipline:**  The discipline "Fundamentals of research work" is aimed at forming students' ideas about the methodological foundations of the organization and implementation of research work at a higher educational institution and registration of research results in accordance with generally accepted standards. The discipline includes five topics: "The concept of research activity", "Methodology and methods of scientific research", "Types of scientific works. Presentation of the results of scientific research", "Information support of research work", "Basics of scientific communication". The first topic involves consideration of the following issues: the concept of science and research activity, functions and tasks of scientific activity, subjects of scientific activity, classification of sciences. The second theme includes questions about the stages of scientific research, introduces general scientific methods of research and methods of linguistic analysis. The third theme deals with the types of research papers, the structure of a term paper. The fourth topic involves the formation of skills to make a list of references on the topic of course work. The fifth theme forms ideas about scientific style of speech, structure and rules of writing a scientific article, principles and rules of scientific ethics, intertextuality and plagiarism. | |