**Academic discipline:**

**"Practicum on the second foreign language"**

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| **Code and name of specialty**  | 6-05-0321-01 Romano-Germanic philology |
| **Training course** | 2 |
| **Semester of training** | 3 |
| **Number of class hours:** | 24 |
| **Lectures****Seminar classes** **Practical classes****Laboratory classes** | - |
| - |
| 24 |
| - |
| **Form of intermediate assessment (credit/differential credit/exam)** |  |
| **Number of credits** |  |
| **Competencies to be formed** | To be able to understand and use frequently occurring phrases in speech; to be able to use simple sentences to talk about oneself, one's relatives, work, interests, daily activities and other suggested topics. |
| **Summary of the content of the training discipline:**The academic discipline ‘Practicum on the second foreign language’ is included in the list of disciplines of the component of higher education institution and belongs to the module ‘Optional disciplines’. The optional course expands, improves skills, abilities, deepens the knowledge obtained in the framework of the discipline ‘Second Foreign Language-1’. The communicative competence of students studying German as a second foreign language implies knowledge of the system and structure of the language, the rules of its functioning in the process of foreign-language communication, the ability to use formal means to create grammatically and phonologically correct and meaningful statements in the language. The study of grammatical material is proposed on the basis of the communicative and structural-functional approach, paying attention to the speech structures used in a particular sphere of communication. Pronunciation teaching is recommended to be carried out within the framework of the acoustic approach, with the main focus being on the improvement of pronunciation within the framework of the acoustic approach, focusing on the improvement of auditory pronunciation skills based on imitation exercises and exclusively in the context of communication situations. |