**The name of the academic discipline:**

**“Methodology, Theory and Methods of Psychological Research”**

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| **Specialty code and name** | 6-05-0313-01 Psychology |
| **Year of study** | 2 |
| **Semester of study** | 3 |
| **Number of in-class academic hours:** | 68 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 34 |
| 34 |
| - |
| - |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 3 |
| **Competences** | Be capable of self-development and improvement in professional activities. Have a modern culture of thinking, be able to use the basics of philosophical knowledge in professional activities. Determine promising areas of scientific research taking into account the history and modern trends in the development of psychological science. Conduct statistical analysis of empirical data using computer technologies. Conduct applied psychological research, implement their results in the practical activities of a psychologist. Develop, apply and interpret psychodiagnostic methods in the process of scientific and applied activities of a psychologist. |
| **Summary of the academic discipline:**  The structure of the academic discipline "Methodology, Theory and Methods of Psychological Research" is systemic and includes fifteen interrelated sections on the consideration of psychological issues. The first section - The Place of Methodology of Scientific Psychological Research in the System of Scientific Knowledge - is devoted to the consideration of methodology as a philosophical doctrine on methods and techniques of cognition. The second section - Features of the Formation and Development of the Subject of Methodology of Scientific Psychological Research - is a consideration of methodology as an ideological justification for scientific research. The third section - Philosophical and Methodological Foundations of Psychology - is devoted directly to the study of the philosophical level of methodology. The fourth section - Psychological Theory and Its Specificity - includes consideration of issues related to the structure and specificity of psychological theories. The fifth section - Development of Psychology in the Behaviorist Tradition - is a consideration of the psychological foundations of thinking and speech in behaviorism. The sixth section - Formation of the Cognitive Tradition in Psychology - is devoted to the study of various approaches in cognitive psychology. The seventh section – Formation of the field theory direction in psychology – includes consideration of issues related to substantiation of the necessity of the holistic approach in psychology. The eighth section – Psychoanalytic tradition in psychology – is consideration of the problem of the unconscious in psychology. The ninth section – Interactionist tradition in psychology – is devoted to the study of opposition of dispositional and situational traditions in psychology. The tenth section – Existential-phenomenological tradition in psychology – includes consideration of issues related to the methodological foundations of the existential-phenomenological approach. The eleventh section – Gender approach in psychology – includes consideration of issues related to consideration of the specifics of research methods in the gender approach. The twelfth section – Logic of psychological research – is consideration of the rules of psychological and pedagogical research. The thirteenth section – Quantitative methods of psychological research – is devoted to the study of the main groups of quantitative methods of psychological research. The fourteenth section – Qualitative methods of psychological research – is devoted to the study of the main groups of qualitative methods of psychological research. The fifteenth section – The problem of validity and reliability of research results – is a consideration of the problem of choosing methods and developing research methodology. | |