**The name of the academic discipline:**

**“Alternative and Augmentative Communication”**

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| **Specialty code and name** | 7-07-0114-01 Special and Inclusive Education |
| **Year of study** | 2 |
| **Semester of study** | 4 |
| **Number of in-class academic hours:** | 48 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 20 |
| - |
| 24 |
| 4 |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 3 |
| **Competences** | BPC-6. Select the content, forms, methods and means of teaching and education to include students with special individual educational needs (gifted and talented students, individuals with special psychophysical developmental needs, children in need of special educational conditions) in the educational process and interaction with peers.  SC-6. Interact with students based on verbal, additional (auxiliary) and alternative communication in the process of correctional and pedagogical activities. |
| **Summary of the academic discipline:**  The study of the academic discipline "Alternative and Augmentative Communication" contributes to the formation of knowledge in students about supportive and alternative communication as a means of normalizing the life of children with special psychophysical development; the acquisition of knowledge about the methods of diagnosing the level of development of communicative behavior of children with special psychophysical development; arming with knowledge about modern types of means of supportive and alternative communication; the formation of the ability to plan, organize and carry out work on teaching supportive and alternative communication to children with special psychophysical development who are at different levels of development of communicative behavior. | |