**Name of the academic discipline:**

**«Fundamentals of special psychology»**

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| **Specialty code and name** | 7-07-0114-01 Special and inclusive education |
| **Course of study** | 2 |
| **Semester of study** | 3 |
| **Number of classroom hours:** | 48 |
| **Lectures**  **Seminar sessions**  **Practical exercises**  **Laboratory classes** | 20 |
| - |
| 28 |
| - |
| **Current certification form (test */* differentiated credit */* exam)** | exam |
| **Number of credits** | 3 |
| **Emerging competencies** | To design and implement the educational process taking into account the medical, biological, psychological and linguistic foundations of pedagogical activity. To design an educational process with students with special educational needs based on a system of medical, biological, psychological and linguistic knowledge and skills. |
| **Summary of the academic discipline:**  The subject of special psychology, its tasks, and its connection with other sciences. The problem of norm and pathology in special psychology. Causes of mental development disorders. Principles and methods of special psychology. Patterns of development of children with psychophysical peculiarities. Compensation and correction of developmental disabilities. Mental retardation. Damaged development. Delayed development. Deficient development. Distorted development. Disharmonic development. | |