**The name of the academic discipline:**

**“Special Psychology”**

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| **Specialty code and name** | 7-07-0114-01 Special and Inclusive Education |
| **Year of study** | 2 |
| **Semester of study** | 4 |
| **Number of in-class academic hours:** | 72 |
| **Lectures**  **Seminar classes**  **Practical classes**  **Laboratory classes** | 26 |
| - |
| 42 |
| 4 |
| **Form of the current assessment (*credit/ graded credit /exam*)** | exam |
| **Number of credit points** | 3 |
| **Competences** | To apply in psychodiagnostic, psychocorrectional, consultative and pedagogical work systemic knowledge about the patterns of human mental development in ontogenesis and the causes of its disorders. |
| **Summary of the academic discipline:**  Subject and structure of special psychology. Theoretical and methodological foundations and methods of special psychology. Psychological structure of defect. Psychological characteristics of a child with intellectual disabilities (mental retardation). Psychological characteristics of a child with learning difficulties. Psychological characteristics of children with speech disorders. Psychological characteristics of children with musculoskeletal disorders. Psychological characteristics of children with visual and hearing impairments. Psychological characteristics of children with early childhood autism syndrome. Psychodiagnostics and study of a child with developmental disabilities. Fundamentals of psychocorrectional work with children with developmental disabilities. | |